



Other Policy

Category

Pupil well-being and safeguarding

Preventing Radicalisation and Extremism Policy

Chair signed: Mr L Bennett	Staff consulted Ratified by Governing Body	N/A 22.03.2021
Headteacher signed: Dr L Lawson	Review frequency Reviewed date(s)	Every 3 years

Contents

Pre-amble: School Vision, Ethos and Values.....	3
Purpose of Policy	3
Introduction	3
Definitions and Indicators.....	4
Aims	4
Principle objectives.....	4
Counter terrorism strategy CONTEST	5
The Role of the Curriculum	5
Staff training	5
What Staff should look for.....	5
What should School Staff do if they have concerns about a Child	6
Procedures for Referrals	6

Pre-amble: School Vision, Ethos and Values

Dr Walker's is a mixed Church of England Voluntary Controlled Primary School in Fyfield, Ongar, Essex.

Dr Walker's Church of England Primary School is a school where every child is loved, developed, and educated into becoming a successful British Citizen, through promoting the fundamental British values of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect and
- Tolerance of those with different faiths and beliefs.

We aspire that all pupils succeed in reaching their God given potential at Dr Walker's - An Exceptional Place to Flourish, by:

- Believing in God, self and others by developing confidence, respect and trust;
- Engaging in a love for learning by nurturing curiosity and independence; and
- Excelling in reaching personal potential by being resilient and showing positive behaviour.

Our **CHRISTIAN VALUES** are reflected in:

- Standing with **COURAGE** for what is right.
- Using **CREATIVITY** in problem solving and making life beautiful.
- Treating every person and everything with **RESPECT**.
- Having **COMPASSION** for others.
- Completing every task with **PERSEVERANCE**.
- Taking **RESPONSIBILITY** for ourselves.
- Living with **HOPE** for a better future.

Purpose of Policy

- This policy is concerned with safeguarding the welfare of children who may be exposed to radicalization or extremist ideas as defined by the Counter Terrorism and Security Act 2015.
- This act places a legal responsibility on the school to prevent people being drawn into terrorism and requires that the school challenges extremist ideas.
- Dr Walker's C of E Primary School is fully committed to safeguarding and promoting the welfare of all of its pupils. As a school we recognize that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.
- At Dr Walker's C of E Primary School all staff are expected to uphold and promote the fundamental principles of British Values, including:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual Respect
 - Tolerance of those with different faiths and beliefswithin the school's distinctively Christian ethos.

Introduction

- Dr Walker's CoE Primary School is fully committed to safeguarding and promoting the welfare of all its pupils.
- As a school, we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability.

- We expect all staff to uphold and promote the fundamental principles of **British Values**.
- In formulating this policy, the guidance from the Department for Education (DfE), who has called for all public bodies to make explicit their preventative measures to minimise the threat of extremism in their setting, has been taken into account.
- This policy works completely alongside our latest **Child Protection Policy**, which is in the staffroom at all times.
- All members of staff have confirmed by signature they have read this (this is held as part of CPD personnel records).

Definitions and Indicators

Rasidicalisation	The act or process of making a person more radical or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
Extremism	Active or vocal opposition to fundamental British values including but not confined to; <ul style="list-style-type: none"> • Democracy • The rule of law • Individual liberty • Mutual Respect • Tolerance of those with different faiths and beliefs

Aims

- To promote the Christian faith and way of life whilst encouraging tolerance, mutual respect and consideration
Developing good relationships among all those involved in the school and the wider community.
- To provide equality of opportunity to all regardless of culture, religion, language, ethnic background or race.
- To develop everyone to their full potential academically within the framework of the National Curriculum.
- To help pupils recognise and develop their own talents.
- To encourage all pupils to become responsible for themselves and others.

Principle objectives

What?	How?
• Pupils are encouraged to adopt and live out our six Core Values.	These complement the key British Values of: <ul style="list-style-type: none"> • tolerance • respect • understanding • compassion and • harmonious living.
• Pupils are helped to understand the importance of democracy and freedom of speech.	Through: <ul style="list-style-type: none"> • our assemblies • Family Grouping Discussion sessions, • R.E. lessons and • PSHE in class.
• Pupils are taught how to keep themselves safe, in school and when using the internet.	See Use of the Internet Policy and our ICT schemes of work .
• Pupil's wellbeing, confidence and resilience is promoted.	Through our planned curriculum and after school activities.
• Pupils are supported in making good	Showing their understanding of the impact

choices from a very young age.	and consequences of their actions on others.
• Governors, teachers, teaching assistants and non-teaching staff demonstrate an understanding of radicalisation and extremism.	Through CPD training.

Counter terrorism strategy CONTEST

- Primarily our work will be concerned with PREVENTION and is outlined more specifically in the DCSF document: "*Learning together to be safe: A toolkit to help schools contribute to the prevention of violent extremism.*"
- The Office for Security & Counter Terrorism works to counter the threat from terrorism and their work is detailed in the counter terrorism strategy CONTEST.
- This strategy is based on four areas of work:

• Pursue	To stop terrorist attacks.
• Prevent	To stop people becoming terrorists or supporting terrorism.
• Protect	To strengthen our protection against a terrorist attack.
• Prepare	To mitigate the impact of a terrorist attack.

The Role of the Curriculum

- The curriculum at Dr Walker's CoE Primary School promotes respect, tolerance and diversity.
- Children are encouraged to express themselves through discussions, debates and consultations.
- Through RE, PSHE, collective worship and the wider SMSC (spiritual, moral, social and cultural) provision, these values are embedded.
- These values are also underpinned in the ethos of the school.
- Children also learn about other faiths and are taught how to stay safe when using the internet.

Staff training

- All staff (including office staff and support staff) have safeguarding training annually.
- Through INSET opportunities in school, we ensure that our staff are fully aware of:
 - the threats,
 - risks and
 - vulnerabilities that are linked to radicalisation; and are
 - aware of the process of radicalisation and
 - how this might be identified early on.
- All staff (including office staff and support staff) have undertaken online PREVENT training.
- Staff training logs are kept in the school's Safeguarding folder (Headteacher's office). This ensure everyone has the correct information and is aware of any signs or indicators.

What Staff should look for

The vast majority of children, of whatever background, will not become involved in extremist action and in many cases suspicious behaviour may be a result of other problems such as mental health issues, social issues, relationships at home etc.

However, as general good pastoral care, staff should immediately take note and act upon any of the following:

- Discomfort about "fitting in"
- Appearing distanced from their own culture or heritage
- Family tensions

- Isolation
- Low self-esteem or feelings of failure
- Lacking in empathy/poor social interaction
- Significant change in appearance and/or behavior
- Hostile or inappropriate questions about faith and identity
- Sudden interest in religion
- Unhappiness following a move from one country to another
- Rejection or civic or community life
- Overly developed sense of grievance triggered by perceptions of racism or discrimination
- Failure to understand the actions and motivations of others
- Accessing of violent or extremist websites or possessing violent or extremist literature
- Contact with known extremists
- Justifying the use of violence to solve problems
- Joining an extremist organisation
- If knowledge of the family leads you to believe that there is a risk

What should School Staff do if they have concerns about a Child

- If there are any concerns, a member of staff should inform the SPOC (Prevent single point of contact.)
- The single point of contact is the designated safeguarding lead (DSL) or deputy designated safeguarding lead (DDSL)
- They should also complete a school “logging a safeguarding concern” proforma and hand this in to the DSL/DDSL as soon as possible after the incident.

Procedures for Referrals

- Any concerns about pupils should be referred through the appropriate channels via the DSL (designated safeguarding lead.) or DDSL (deputy designated safeguarding lead).
- Referrals can also be made via the LSCB (Local Safeguarding Children Board) to the Channel Police Practitioner.